D50’s Evaluation Contest

Cle Kimble, TC5, MS5 and Sally Matthews, EH2

Quality Contest Team

**Opening**

**Contest Chair**: **Recite the Pledge of Allegiance (using a real flag) and introduce Contest Master**

Today’s Contest Master Educational Level and Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

**Contest Master:** **READS EVERYTHING THAT IS IN RED!**

“Good [morning/afternoon/evening], District 50 Toastmasters, honored guests, and fellow communicators! Welcome to the District 50 Evaluation Contest. My name is **[Your Name],** and I have the honor of serving as your Contest Master”. Today, we gather to celebrate one of the most important skills Toastmasters develops: the art of evaluation—the gift of feedback that builds better speakers and leaders. Speech contests are an important part of the Toastmasters educational program. They provide an opportunity for Toastmasters to gain speaking experience, as well as an opportunity for other Toastmasters to learn by observing proficient speakers.

**Acknowledgments**

All District 50 dignitaries, please stand. We would now like to recognize all the dignitaries for their service to Toastmasters and to District 50.”

(**Lead Applause)**

**Introduce Chief Judge**

Please welcome our Chief Judge (educational level and name) for today's contest, Mr./Madam Chief Judge. Have all the contestants, helpers, and judges been briefed about this contest?

***(Wait for positive acknowledgment) They will say, “Yes, all contestants, helpers, and judges have been briefed. Let the contest begin!”***

**REVIEW THE SPEAKING ORDER**

The speaking order was randomly selected before the contest, and the speaking order is as follows:

Contestant # 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contestant # 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contestant # 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contestant #4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contestant #5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REPEAT THE SPEAKER ORDER**

**Rules Reminder**

* Before we begin, let me remind everyone of a few contest rules:
* The room will be secured by the Sergeant at Arms during the contest
* No entering or leaving during the test speaker's speech and contestants' evaluation.
* Audience, please remain silent and attentive during this time.
* Turn off or silence all electronic devices.
* Taking photographs during the speeches is not permitted.
* Audio or video recordings are not permitted without prior written agreement with the contestants. Furthermore, do not share photos or recordings on social media without the speaker's permission.

**Introduce Test Speaker**

“Our Test Speaker today is (**speaker’s name, speech title, speech title, and the speaker’s name**)

**Contestant Briefing**

“Thank you, [Speaker Name]. Contestants will now be escorted out of the room by the Sergeant-at-Arms to begin their preparation. They will return in their speaking order. Timer, please time for five minutes”.

Now it’s time to meet the test speaker

**Ask the test speaker**

1 – “What is your educational level and the club you’re representing”?

**2. You can choose another question of your choice based on the contestant's profile or from their speech.**

**“**Let’s give our test speaker a round of applause.

**Once the Sergeant-at-Arms returns with the contestants proceed.**

**Contestant Presentations**

Contestant #1 Name, Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ **Please say the contestant’s name TWICE**).

***Once the speech is finished, YOU SAY***

“We will now observe ONE minute of silence for the Judges to mark their ballots. Timer, please time one minute”.

Contestant #2 Name and Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“We will now have ONE minute of silence for the Judges to mark their ballots. Timer, please time one minute”.

**When the one minute is up, proceed with introducing the next contestant in the same format as the previous contestant, so on and so farther. Until all contestants have spoken.**

**IF ADDITIONAL CONTESTANTS ARE NEEDED, PLEASE ADD THOSE TO THE SCRIPT ACCORDINGLY**.

**When all contestants have completed their evaluation, YOU SAY**

**“We will now have an indefinite silence for the judges to mark and tally their ballots and for the ballot counters to collect all ballots. Everyone, please remain silent”.**

**The Chief Judge will announce when all ballots have been collected*.***

“Thank you, Mr./Madam Chief Judge” (lead with applause).

**Once the Chief Judge and Ballot Counters have left the room, proceed.**

**CONTEST MASTER MUST READ THE FOLLOWING:**

**THIS COMPLETES THE EVALUATION CONTEST**

“Now it’s time to meet the contestants. Will all the contestants please join me on the stage, in your speaker order”?

**Ask each contestant:**

1 – What is your educational level and the club you’re representing?

**2. You can choose another question of your choosing based on the contestant's profile or from the speech they have given.**

**{PLEASE PROCEED BY ASKING THE SAME QUESTIONS TO ALL CONTESTANTS.}**

Let’s give all the contestants a big round of applause.

**Once the interviews of contestants are completed, proceed to the Area/Division/District announcements*.***

**Results & Closing**

“A heartfelt thank you to everyone who helped and participated. Let’s hear it for the Chief Judge, Judges, and all our contest helpers”. **(Lead with applause).**

**Invite the audience to talk quietly amongst themselves, take a restroom break, or enjoy some refreshments until Chief Judge arrives with the results. The Program Quality Director will be present for the announcement of winners.**

**Once the Chief Judge has confirmed the results, the winners will be announced. Please welcome [Contest Master /Contest Chair/ District Officer] to present the awards.”**

“And now the moment we have all been waiting for: the announcement of the winners. . .”

*“*We had \_\_\_\_ disqualification(s) based on time/eligibility/originality.”

***Say this even if you have 0 disqualifications. Lead applause if 0.***

“Our THIRD-place winner is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ “

“Our SECOND-place winner and the person who will represent the Area at the Division contest, if the first-place winner is unavailable is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

“Our FIRST-place winner and the person who will represent the Area at the Division contest is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

“Thanks to everyone who helped or participated. Let’s hear it for the Chief Judge, Judges, and all our contest helpers”. **(Lead with applause).**

**THIS EVALUATION CONTEST IS NOW ADJOURNED!**